# [Insert project name] – Evaluation Criteria Table

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| --- | --- | --- | --- |
| **Objective** | **Related evaluation question** | **Indicators** | **Data sources** |
| 1. **[write overarching aim/objective #1 here]: *For example, Provide training and support to schools to implement a whole-of-school approach to respectful relationships education***
 |
| 1. **[List your sub-objectives here if applicable]**

*For example, Deliver training to teachers and wellbeing support staff to embed a whole-of- school approach to the respectful relationships curriculum* | **[These evaluation questions are related to the adjacent objective]***For example, To what extent has the training program supported staff to embed the respectful relationships curriculum into schools?*  | **[These indicators are how you will answer your evaluation question]***For example:** *# of schools engaged with RR curriculum training*
* *# of teachers participating in training*
* *# of wellbeing staff participating in training*
* *Self-reported changes in attitudes and understanding*
* *Pre (and post) understanding and attitudes survey of school staff*
 | **[Can use any data source available for measuring the indicator]** *For example:** *Consultation notes*
* *Partner/ participant emails*
* *Semi-structured qualitative interviews*
* *Steering Committee meeting minutes*
* *Partner/ participant surveys*
* *Collaborative journaling*
* *Google analytics*
* *Partner organisation data*
* *Photos etc*
 |
| 1. **[List your sub-objectives here if applicable]**

*For example, Build school and community leadership to embed a culture of respectful relationships in participating schools*  | **[These evaluation questions are related to the adjacent objective]***For example, To what extent has the ongoing technical advice supported leadership of respectful relationships in schools?* | **[These indicators are how you will answer your evaluation question]***For example:** *# of teachers engaged in technical support services*
* *# of wellbeing staff engaged in technical support services*
* *# phone calls to technical support services*
* *Self-reported ongoing commitment to building a culture of respectful relationships in participating schools*
 | **[Can use any data source available for measuring the indicator] –** *see examples above* |
| 1. **[write overarching aim/objective #2 here]:**
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| 1. **[List your sub-objectives here if applicable]**
 | **[These evaluation questions are related to the adjacent objective]** | **[These indicators are how you will answer your evaluation question]** | **[Can use any data source available for measuring the indicator] –** *see examples above* |
| 1. **[List your sub-objectives here if applicable]**
 | **[These evaluation questions are related to the adjacent objective]** | **[These indicators are how you will answer your evaluation question]** | **[Can use any data source available for measuring the indicator] –** *see examples above* |
| **Additional evaluation criteria** |
| 1. Other or unintended outcomes
 | What unintended outcomes have been identified throughout the project? | # of unintended outcomes | **[Can use any data source available for measuring the indicator] –** *see examples above* |
| 1. Barriers and enabling factors
 | What barriers and enablers have been identified throughout the project? | # barriers identified # enablers identified# lessons learned Risk mitigation strategies implemented | **[Can use any data source available for measuring the indicator] –** *see examples above* |